

Library

Library science courses ensure students have a good foundation in information literacy skills for success at MiraCosta College, at their transfer institution, in the workforce, and in their everyday lives. Among the more essential of these skills is the ability to do the following:

- ▶ Develop and implement a research strategy.
- ▶ Access and use information from a variety of sources and in various formats.
- ▶ Evaluate the credibility of information sources.
- ▶ Communicate an understanding of the information gathered.
- ▶ Use information ethically.

Contact Information

Chair: Lauren McFall
Dean: Zhenya Lindstrom
www.miracosta.edu/LIBR

Department: Library Science
Office: Building OC1200,
 760.634.7836

Full-Time Faculty

Steven Deineh
 Richard Ma
 Lauren McFall

Jennifer Paris
 Glorian Sipman

Courses

LIBR 101: Introduction to Library Research

Units: 1

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in INTR 100.

Acceptable for Credit: CSU, UC

Lecture 0.50 hour, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring, and Summer

This hands-on course in college-level research provides students with a basic understanding of library research methods and the skills by which they can find, organize, evaluate, and cite sources effectively and ethically. These skills help students become strong researchers and life-long learners. Students are introduced to the variety of information resources and information retrieval tools available through academic libraries, with an emphasis on online resources.

LIBR 201: Media & Information Literacy

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in LIBR 201H.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course examines the exponential growth of online information and the resulting complex digital media landscape faced by students in the 21st century. Students explore the psychological, social, and physiological impact of online media engagement, while developing essential information literacy skills that are relevant to current academic endeavors and to their future as informed citizens and lifelong learners. Through multiple online platforms and advanced online search strategies, students learn to locate, evaluate, and communicate information responsibly and ethically. UC CREDIT LIMITATION: Credit for LIBR 201 or LIBR 201H.

LIBR 201H: Media & Information Literacy (Honors)

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in LIBR 201.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This honors course gives students the opportunity to explore the complex digital media and information landscape, and it teaches students critical research skills necessary for scholarly inquiry. Students explore the psychological, social, and physiological impact of online media engagement, while developing essential information literacy skills that are relevant to current academic endeavors and to their future as informed citizens and lifelong learners. Students employ multiple online platforms and advanced search strategies to navigate, assess, and communicate information from diverse sources and formats. The course emphasizes critically evaluating and analyzing appropriate sources as well as responsible and ethical uses of information. UC CREDIT LIMITATION: Credit for LIBR 201 or LIBR 201H.

LIBR 292: Internship Studies

Units: 0.5-14

Prerequisites: None

Corequisite: Complete 54 hours of work per unit, paid or unpaid.

Enrollment Limitation: Instructor, dept chair, and Career Center approval. Fourteen unit maximum in any combination of work experience education and/or internship studies per semester.

Acceptable for Credit: CSU

Course Typically Offered: Fall, Spring, and Summer

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or work/intern at a new site upon each enrollment.

LIBR 296: Topics in Library Science

Units: 1-3

Prerequisites: None

Acceptable for Credit: CSU

Lecture 1 hour.

Lecture 2 hours.

Lecture 3 hours.

Course Typically Offered: To be arranged

This course gives students an opportunity to study topics in Library Science that are not included in regular course offerings. Each Topics course is announced, described, and given its own title and 296 number designation in the class schedule.