

English as a Second Language

The English as a Second Language (ESL) discipline includes courses in academic writing, reading and vocabulary development, grammar, and speaking and listening skills. Credit ESL courses emphasize critical thinking and clear communication to prepare and support students in all college-level work.

The ESL 149 and ESL 150 composition courses are UC/CSU transferable and lead students directly to ENGL C1000, which also has specially designated sections for students from multilingual backgrounds. All courses are specially designed for students from multilingual/ESL backgrounds and are taught by instructors with specialized training to assist with higher-level academic English skill development. Students build advanced English skills to succeed in all college courses, to earn a degree or certificate, to transfer, or to improve their English skills for successful communication in the workplace or community settings.

All Credit ESL courses are now available to take as Noncredit ESL classes which are free and repeatable. Please contact the department chair for more information and learn which option would best meet your needs.

Contact Information

Chair: Mary Gross

Dean: Lauren Halsted

<https://www.miracosta.edu/academics/degree-and-certificate-programs/esl/index.html> (<https://www.miracosta.edu/academics/degree-and-certificate-programs/esl/>)

Department: English as a Second Language

Office: Building OC3600, 760.634.7854

Full-Time Faculty

Mary Gross

Courses

ESL 20: Listening and Speaking Skills for Multilingual Students

Units: 3

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course emphasizes the development of listening and speaking skills for successful communication in English through listening to and participating in a variety of communicative activities. It offers instruction and practice in listening and speaking skills to develop students' ability to understand and effectively participate in conversations, discussions, and other interpersonal communication exchanges in academic, work-related, and social contexts. Practical applications include participating in pair and small group discussions, recognizing unique pronunciation and intonation patterns, giving oral presentations, and developing academic note-taking abilities. Offered pass/no pass only.

ESL 30: Reading and Vocabulary Development for Multilingual Students

Units: 3

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is designed for multilingual students who are making the transition to the use of academic English and who desire the development of reading and vocabulary skills needed for academic and workplace success. Students read a variety of texts and materials from culturally diverse traditions and apply appropriate reading strategies as well as participate in activities to advance vocabulary and facilitate comprehension. Offered pass/no pass only.

ESL 40: Grammar for Multilingual Students

Units: 3

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is designed for students from multilingual backgrounds who are making the transition to the use of academic English and desire the development of grammatical skills for educational and workplace success. This course reviews basic English grammar to support students' communicative needs in speech and writing in both academic and social settings. Topics include parts of speech, clauses, verb forms and tenses, noun usage, mechanics, punctuation, and sentence types. Offered pass/no-pass only.

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ESL 80: Advanced Grammar for Writing for Multilingual Students

Units: 3

Prerequisites: None

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is designed to provide comprehensive instruction and practice of the more complex elements of English grammar and usage in writing. By refining grammatical skills, students express complex ideas and craft engaging, structurally sophisticated sentences in English that meet their specified communicative needs. Completion of this course enhances student writing clarity and confidence in college courses, particularly ENGL C1000.

ESL 149: Introduction to Academic Writing for Students from Multilingual Backgrounds

Units: 4

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in ACE 149.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring, and Summer

This course is designed for students from diverse language backgrounds who are making a transition to the use of academic English and who desire the development of writing skills. Building on students' unique personal, linguistic, and cultural experiences, the course emphasizes critical thinking, reading, and writing. It provides practice in gathering, organizing, and communicating information and in applying the principles and conventions of academic writing. UC CREDIT LIMITATION: Credit for ESL 149 or ACE 149.

ESL 150: Introduction to College Composition for Students from Multilingual Backgrounds

Units: 4

Prerequisites: ESL 149, or eligibility determined by the English placement process.

Enrollment Limitation: Not open to students with prior credit in ACE 150 or ENGL 50.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring, and Summer

This course, designed for students from diverse language backgrounds, offers intensive practice in the writing process, critical reading, and critical thinking. It also provides practice in acquiring, synthesizing, and communicating information and in applying the principles and conventions of analytical writing. The course focuses on the development of analytical writing skills through the lens of the student's own heritage, cultural identity, and unique experiences. UC CREDIT LIMITATION: Credit for ESL 150 or ACE 150.

ESL 292: Internship Studies

Units: 0.5-14

Prerequisites: None

Corequisite: Complete 54 hours of work per unit, paid or unpaid.

Enrollment Limitation: Instructor, dept chair, and Career Center approval. Fourteen unit maximum in any combination of work experience education and/or internship studies per semester.

Acceptable for Credit: CSU

Course Typically Offered: To be arranged

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or work/intern at a new site upon each enrollment.