The International Languages Department offers courses in Italian that provide the foundation for language study. They also satisfy either the humanities requirement for general education or the proficiency requirement in an international language when required for transfer. A bachelor's degree in an international language such as Italian can lead to a career in advertising, broadcasting, consulting, translating, teaching, international service, public relations, social work, and sales.

Note: Students educated in a non-English speaking country through high school or equivalent will generally not earn lower-division transfer credit in their language at most universities. Students who might be affected by this rule should consult a counselor and/or the International Languages Department Chair before enrolling in their language courses.

Italian

Academic and Career Pathway: Languages, Communication, and Humanities

Contact Information

Chair: Rosa E. Viramontes
Dean: Jonathan Fohrman
www.miracosta.edu/ITAL

Full-Time Faculty

Andrea Petri

Associate Degree

Associate in Arts Degree

Italian

The Italian program offers lower-division preparation for students who plan on transferring to pursue a bachelor's degree in Italian. Students planning to transfer and/or earn this associate degree may also need to complete additional requirements or electives required by the transfer institution, as many CSUs and UCs have unique admissions and preparation-for-the-major requirements. Students should meet with a Miracosta College counselor to identify required courses and to develop a written plan for their targeted university.

To earn this associate degree, students must fulfill the following requirements:

- Complete a minimum of 60 degree-applicable units of credit (including major and general education courses).
- Complete all courses required in the major with a "C" or "P" or better.
- Complete a general education pattern of courses (see Associate Degrees).
- Obtain a minimum GPA of 2.0.
- Complete a minimum of 12 units in residence at Miracosta College.

Program Student Learning Outcome Statement

Upon completion of this program, the student will be able to

- engage in meaningful conversations about social issues, cultural productions, and cultural aspects covered in the first two years of Italian courses, demonstrating command of the first two years' vocabularies, structure, and pronunciation in the target language and comprehending native speaker speech.
- read and comprehend a passage about social issues, cultural productions or cultural aspects covered in the first two years of Italian courses from a real Italian contemporary source.
- write a cohesive, analytical/critical essay about social issues, cultural productions or cultural aspects covered in class, comparing and contrasting them to other cultures and demonstrating command of the first two years vocabulary and structures in the target language.

Required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL 102</td>
<td>Elementary Italian (Second Semester)</td>
<td>4</td>
</tr>
<tr>
<td>ITAL 121</td>
<td>Introduction to Italian Culture</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 201</td>
<td>Intermediate Italian (Third Semester)</td>
<td>4</td>
</tr>
<tr>
<td>ITAL 202</td>
<td>Intermediate Italian (Fourth Semester)</td>
<td>4</td>
</tr>
</tbody>
</table>

Select at least one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 258</td>
<td>Ancient to Gothic Art</td>
<td>3-4</td>
</tr>
<tr>
<td>ART 259</td>
<td>History of Renaissance to Modern Art</td>
<td></td>
</tr>
<tr>
<td>HIST 103</td>
<td>Early European History and Culture</td>
<td></td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>Early European History and Culture (Honors)</td>
<td></td>
</tr>
<tr>
<td>HIST 104</td>
<td>Modern European History and Culture</td>
<td></td>
</tr>
<tr>
<td>or HIST 104H</td>
<td>Modern European History and Culture (Honors)</td>
<td></td>
</tr>
<tr>
<td>ITAL 101</td>
<td>Elementary Italian (First Semester)</td>
<td></td>
</tr>
<tr>
<td>ITAL 103</td>
<td>Elementary Italian for Spanish speakers (First Semester)</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 18-19

Courses

ITAL 101: Elementary Italian (First Semester)

Units: 4

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in ITAL 102, ITAL 103, ITAL 201, or ITAL 202.

Acceptable for Credit: CSU, UC

Lecture 3.50 hours, laboratory 1.50 hours.

Course Typically Offered: Fall, Spring

This introductory course develops Italian language acquisition through listening, speaking, reading, and writing. It covers basic Italian pronunciation, vocabulary, and grammar. It also explores the history, geography, and customs of the Italian-speaking world. This course corresponds to the first two years of high school Italian.
ITAL 102: Elementary Italian (Second Semester)
Units: 4
Prerequisites: ITAL 101 or two years of high school Italian with a C or better, or ITAL 103.
Enrollment Limitation: Not open to students with prior credit in ITAL 201 or ITAL 202.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: Fall, Spring

This course continues to develop Italian language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in ITAL 101, and it develops the student's ability to engage in casual conversation, express opinions, and make suggestions in Italian. The course also provides for increased awareness of the Italian world's history, geography, and customs, including its socio-political practices and cultural artifacts. This course corresponds to the third year of high school Italian.

ITAL 103: Elementary Italian for Spanish speakers (First Semester)
Units: 4
Prerequisites: None
Enrollment Limitation: Not open to students with prior credit in ITAL 101, ITAL 102, ITAL 201, or ITAL 202.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: Spring

This introductory course develops Italian language acquisition through listening, speaking, reading, and writing, with an emphasis on the structural similarities between Italian and Spanish. It covers basic Italian pronunciation, vocabulary, and grammar. It also explores the history, geography, and customs of the Italian-speaking world. This course corresponds to the first two years of high school Italian.

ITAL 121: Introduction to Italian Culture
Units: 3
Prerequisites: None
Acceptable for Credit: CSU, UC
Lecture 3 hours.
Course Typically Offered: Spring

This course introduces students of Italian to various aspects of the Italian culture and civilization. Areas of study include history, music, literature, philosophy, political ideas, customs, and Italy's influence on and contribution to the civilization of America and the world. The course does not require prior study of the Italian language or culture.

ITAL 201: Intermediate Italian (Third Semester)
Units: 4
Prerequisites: ITAL 102, or three years of high school Italian with a C or better.
Enrollment Limitation: Not open to students with prior credit in ITAL 202.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: Fall

This course continues to develop Italian language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in ITAL 101 and ITAL 102, and it develops the student's ability to engage in casual conversation, express opinions, and make suggestions in Italian. The course also provides for increased awareness of the Italian history, geography, and customs, including its socio-political practices and cultural artifacts. This course corresponds to the fourth year of high school Italian.

ITAL 202: Intermediate Italian (Fourth Semester)
Units: 4
Prerequisites: ITAL 201 or four years of high school Italian with a C or better.
Acceptable for Credit: CSU, UC
Lecture 3.50 hours, laboratory 1.50 hours.
Course Typically Offered: To be arranged

This course continues to develop Italian language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in ITAL 201. It also develops the student's ability to express opinions and make recommendations in Italian-language debates and discussions. The course provides for increased awareness of the Italian-speaking world's history, geography, and customs, including its socio-political practices and cultural artifacts through extensive reading and writing assignments as well as oral presentations.

ITAL 292: Internship Studies
Units: 0.5-3
Prerequisites: None
Corequisite: Complete 75 hrs paid or 60 hrs non-paid work per unit.
Enrollment Limitation: Instructor, dept chair, and Career Center approval. May not enroll in any combination of cooperative work experience and/or internship studies concurrently.
Acceptable for Credit: CSU
Course Typically Offered: To be arranged

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or intern at a new site upon each repetition. Students may not earn more than 16 units in any combination of cooperative work experience (general or occupational) and/or internship studies during community college attendance.
ITAL 296: Topics in Italian
Units: 1-3
Prerequisites: None
Acceptable for Credit: CSU
Lecture 1 hour.
Lecture 2 hours.
Lecture 3 hours.
Course Typically Offered: To be arranged

This course gives students an opportunity to study topics in Italian that are not included in regular course offerings. Each Topics course is announced, described, and given its own title and 296 number designation in the class schedule.