Library science courses ensure students have a good foundation in information literacy skills for success at MiraCosta College, at their transfer institution, in the workforce, and in their everyday lives. Among the more essential of these skills is the ability to do the following:

- Develop and implement a research strategy.
- Find information using the library catalog and databases.
- Access and use information from a variety of sources and in various formats.
- Evaluate Internet and print sources.
- Communicate an understanding of the information gathered.

### Contact Information

**Chair:** Glorian Sipman  
**Dean:** Mario Valente  
[www.miracosta.edu/LIBR](http://www.miracosta.edu/LIBR)  
**Office:** Building OC1200, 760.795.6637

### Full-Time Faculty

- Steven Deineh  
- Richard Ma  
- Lauren McFall  
- Jennifer Paris  
- Pamela Perry  
- Glorian Sipman

### Courses

#### LIBR 101: College Research Skills

- **Units:** 1  
- **Prerequisites:** None  
- **Enrollment Limitation:** Not open to students with prior credit in INTR 100.  
- **Acceptable for Credit:** CSU, UC  
- **Lecture:** 0.50 hour, laboratory 1.50 hours  
- **Course Typically Offered:** Fall, Spring

This course introduces students to the nature of research and the library's role in research. It emphasizes the development of information competency skills (the ability to find, evaluate, and organize information) for papers, presentations, and other research assignments. Students learn about a variety of information resources, including print, electronic databases, and the World Wide Web.

#### LIBR 201: Media & Information Literacy

- **Units:** 3  
- **Prerequisites:** None  
- **Enrollment Limitation:** Not open to students with prior credit in LIBR 201H.  
- **Acceptable for Credit:** CSU, UC  
- **Lecture:** 3 hours  
- **Course Typically Offered:** Fall, Spring

This course examines the exponential growth of online information and the resulting complex digital media landscape faced by students in the 21st century. Students explore the psychological, social, and physiological impact of online media engagement, while developing essential information literacy skills that are relevant to current academic endeavors and to their future as informed citizens and lifelong learners. Through multiple online platforms and advanced online search strategies, students learn to locate, evaluate, and communicate information responsibly and ethically. UC CREDIT LIMITATION: Credit for LIBR 201 or LIBR 201H.

#### LIBR 201H: Media & Information Literacy (Honors)

- **Units:** 3  
- **Prerequisites:** None  
- **Enrollment Limitation:** Not open to students with prior credit in LIBR 201.  
- **Acceptable for Credit:** CSU, UC  
- **Lecture:** 3 hours  
- **Course Typically Offered:** Fall, Spring

This honors course gives highly motivated students the opportunity to explore the complex digital media and information landscape, and it teaches students critical research skills necessary for scholarly inquiry. Students explore the psychological, social, and physiological impact of online media engagement, while developing essential information literacy skills that are relevant to current academic endeavors and to their future as informed citizens and lifelong learners. Students employ multiple online platforms and advanced search strategies to navigate, assess, and communicate information from diverse sources and formats. The course emphasizes critically evaluating and analyzing appropriate sources as well as responsible and ethical uses of information. UC CREDIT LIMITATION: Credit for LIBR 201 or LIBR 201H.
LIBR 292: Internship Studies  
Units: 0.5-3  
Prerequisites: None  
Corequisite: Complete 75 hrs paid or 60 hrs non-paid work per unit.  
Enrollment Limitation: Instructor, dept chair, and Career Center approval. May not enroll in any combination of cooperative work experience and/or internship studies concurrently.  
Acceptable for Credit: CSU  
Course Typically Offered: To be arranged

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or intern at a new site upon each repetition. Students may not earn more than 16 units in any combination of cooperative work experience (general or occupational) and/or internship studies during community college attendance.

LIBR 296: Topics in Library Science  
Units: 1-3  
Prerequisites: None  
Acceptable for Credit: CSU  
Lecture 1 hour.  
Lecture 2 hours.  
Lecture 3 hours.  
Course Typically Offered: To be arranged

This course gives students an opportunity to study topics in Library Science that are not included in regular course offerings. Each Topics course is announced, described, and given its own title and 296 number designation in the class schedule.