

# Reading

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Reading courses are designed to build and enhance college-level skills in reading and critical thinking. Students take READ 100 to satisfy MiraCosta College's reading competency requirement and to apply toward the Liberal Arts with an Area of Emphasis in Arts and Humanities or Liberal Arts with an Area of Emphasis in Social and Behavioral Sciences associate degrees. (See Liberal Arts for specific degree requirements.)

## Contact Information

**Chair:** Maria Figueroa (Letters, Transfer)  
**Department:** Letters, Transfer

**Dean:** Russell Waldon  
<https://www.miracosta.edu/academics/degree-and-certificate-programs/languages-communication-and-humanities/reading/index.html>

**Office:** Administration Building, San Elijo Campus, 760.634.7879

## Full-Time Faculty

Luke Lambert

## Courses

### READ 100: Critical Reading and Thinking

Units: 3

Prerequisites: None

Advisory: ACE 150, ESL 150, ENGL 50, or eligibility determined by the English placement process.

Acceptable for Credit: CSU

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is designed to improve students' skills and techniques in critical reading, critical thinking, analysis, and logical reasoning in academic texts. Topics include advanced critical reading, logical reasoning and thinking, argument validation, analysis of extended argument, examination of valid and invalid inferences, and problem solving skills.

### READ 292: Internship Studies

Units: 0.5-3

Prerequisites: None

Corequisite: Complete 75 hrs paid or 60 hrs non-paid work per unit.

Enrollment Limitation: Instructor, dept chair, and Career Center approval. May not enroll in any combination of cooperative work experience and/or internship studies concurrently.

Acceptable for Credit: CSU

Course Typically Offered: To be arranged

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or intern at a new site upon each repetition. Students may not earn more than 16 units in any combination of cooperative work experience (general or occupational) and/or internship studies during community college attendance.