

Sociology

Sociology is the study of human social behavior, groups, and how environments influence behavior. Sociologists focus on the origins, organization, institutions, and developments of society. Students take courses to prepare for a sociology major or to fulfill general education requirements. Career options include social work, human services, law enforcement, legal professions, business, and teaching.

Academic and Career Pathway: Social and Behavioral Sciences

Contact Information

Chair: Bruce Hoskins
Dean: Michael Fino
<https://www.miracosta.edu/academics/degree-and-certificate-programs/social-and-behavioral-sciences/sociology/index.html>

Department: Sociology
Office: Building OC3100,
760.795.6871

Full-Time Faculty

Sean Davis
Thao Ha
Bruce Hoskins
Alicia Lopez

Associate Degree

**Associate in Arts Degree
Sociology for Transfer**

Students completing this associate degree will have completed lower-division major preparation requirements for a sociology degree, an emphasis or option within a sociology degree, or a degree considered similar to sociology at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a sociology major and to determine which CSU campuses are participating in this program.

- To complete the degree, students must fulfill the following requirements:**
- ▶ Complete a minimum of 60 CSU-transferable semester units.
 - ▶ Complete all courses required in the major with a "C" or "P" or better.
 - ▶ Complete the CSU-GE (Plan B) or IGETC (Plan C) * general education pattern.
 - ▶ Obtain a minimum CSU-transferable GPA of 2.0.
 - ▶ Complete a minimum of 12 units in residence at MiraCosta College.

* Students completing IGETC may be awarded the degree, but they must complete a course from Area IC: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcome Statement

- Upon completion of this program the student will be able to:
- ▶ explain how an individual's life chances are impacted by various social forces
 - ▶ describe the role of institutions in the life chances of individuals
 - ▶ deconstruct the intersections of race, class, gender, and sexuality in society
 - ▶ analyze research data and communicate research findings.

Required Core: Complete 10 units		
SOC 101	Introduction to Sociology * , **	3
or SOC 101H	Introduction to Sociology (Honors)	
SOC 102	Contemporary Social Problems *	3
SOC 125	Introduction to Statistics in Sociology * , **	4
or PSYC 104	Statistics for Behavioral Science	
or PSYC 104H	Statistics for Behavioral Science (Honors)	
List A: 6 units. Select two courses.		6
SOC/PSYC 103	Social Psychology *	
SOC 130	Introduction to Gender Studies *	
SOC/PSYC 145	Psychology/Sociology of the Family *	
SOC 205	Introduction to Research Methods in Sociology	
SOC/ETHN 207	Race and Ethnic Relations *	
List B: 3 units. Select one course.		3
Any course from List A not already used.		
SOC 105	Introduction to Justice Studies *	
SOC 120	Introduction to Women's Studies *	
SOC 140	Introduction to LGBT Studies *	
SOC 230	Introduction to Chicana/o Studies *	
SOC 232	Critical Issues in Chicana and Latina Studies *	
SOC 240	Introduction to Black Studies *	
SOC 250	Introduction to Pacific Studies *	
Total Units		19

* Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the statistics and honors courses listed are also GE courses.

* *Course is required major preparation at CSU San Marcos (CSUSM). Students planning to transfer to CSUSM are advised to select these courses to complete this degree. For more information on this major at CSUSM, please refer to the articulation agreement at assist.org.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their

transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Associate in Arts Degree

Social Justice Studies for Transfer: African American Studies

Students completing this associate degree will have completed lower-division major preparation requirements for an African American Studies degree, an emphasis or option within a social justice/African American Studies degree, or a degree considered similar to African American Studies at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses accepting this degree may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta College counselor for further information regarding the most efficient pathway to transfer as an African American Studies major and to determine which CSU campuses are participating in this program.

To complete the degree, students must fulfill the following requirements:

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- ▶ Complete all courses required in the major with a "C" or "P" or better.
- ▶ Complete the CSU-GE (Plan B) or IGETC (Plan C) * general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- ▶ Complete a minimum of 12 units in residence at MiraCosta College.

*Students completing IGETC may be awarded the degree, but they must complete a course from Area 1C: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcomes Statement

Upon successful completion of this program, students will be able to:

- ▶ assess the impact of historical and cultural African American experiences in the United States and examine how those influences shape the contemporary African American experience.

Required courses:		
SOC 207	Race and Ethnic Relations *	3
or SOC 240	Introduction to Black Studies	
SOC 120	Introduction to Women's Studies *	3
or SOC 130	Introduction to Gender Studies	
or SOC 140	Introduction to LGBT Studies	
SOC 105	Introduction to Justice Studies *	3
List A:		16
DRAM 222	Introduction to Black Theater *	
HIST 145	African American History to 1877 *	
or HIST 145H	African American History to 1877 (Honors)	

HIST 146	African American History Since 1877 *	
or HIST 146H	African American History Since 1877 (Honors)	
LIT 122	Introduction to African American Literature *	
SOC 125	Introduction to Statistics in Sociology *	
Total Units		25

* Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the courses listed are GE courses.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Associate in Arts Degree

Social Justice Studies for Transfer: Chicano Studies

Students completing this associate degree will have completed lower-division major preparation requirements for a Chicano/a studies degree, an emphasis or option within a social justice/Chicano/a studies degree, or a degree considered similar to Chicano/a studies at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses accepting this degree may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a Chicano Studies studies major and to determine which CSU campuses are participating in this program.

To complete the degree, students must fulfill the following requirements:

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- ▶ Complete all courses required in the major with a "C" or "P" or better.
- ▶ Complete the CSU-GE (Plan B) or IGETC (Plan C) * general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- ▶ Complete a minimum of 12 units in residence at MiraCosta College.

*Students completing IGETC may be awarded the degree, but they must complete a course from Area 1C: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcomes Statement

Upon successful completion of this program, students will be able to:

- ▶ assess the impact of historical and cultural Chicano/x and Latinx experiences in the United States and examine how those influences shape the contemporary Chicano/x and Latinx experience.

Required courses:		
SOC 207	Race and Ethnic Relations *	3
SOC 230	Introduction to Chicana/o Studies *	3
SOC 232	Critical Issues in Chicana and Latina Studies *	3
List A: Select 3 courses.		9
HIST 141	Mexican American History Through 1877 *	
or HIST 141H	Mexican American History Through 1877 (Honors)	
HIST 142	Mexican American History Since 1877 *	
or HIST 142H	Mexican American History Since 1877 (Honors)	
LIT 100	Introduction to Chicano Chicana Literature *	
Total Hours		18

* Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the honors courses listed are also GE courses.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Associate in Arts Degree

Social Justice Studies for Transfer: Gender Studies

Students completing this associate degree will have completed lower-division major preparation requirements for a gender studies degree, an emphasis or option within a social justice/ gender studies degree, or a degree considered similar to gender studies at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses accepting this degree may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a social justice/gender studies major and to determine which CSU campuses are participating in this program.

To complete the degree, students must fulfill the following requirements:

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- ▶ Complete all courses required in the major with a "C" or "P" or better.

- ▶ Complete the CSU-GE (Plan B) or IGETC (Plan C)* general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- ▶ Complete a minimum of 12 units in residence at MiraCosta College.

* Students completing IGETC may be awarded the degree, but they must complete a course from Area 1C: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcomes Statement

Upon successful completion of this program, students will be able to:

- ▶ articulate gender dynamics in face-to-face interaction, group settings, and large-scale social institutions.
- ▶ describe the ways in which gender interacts and intersects with race, class, sexualities, ethnicity, age, ability, and other identities to help shape a person's experiences in society.
- ▶ articulate the historical and contemporary issues pertaining to the social status of LGBTQA + identified people.

Required courses:		
SOC 130	Introduction to Gender Studies *	3
SOC 140	Introduction to LGBT Studies *	3
SOC 207	Race and Ethnic Relations *	3
List A:		
SOC 101	Introduction to Sociology *	3
or SOC 101H	Introduction to Sociology (Honors)	
SOC 105	Introduction to Justice Studies *	3
PSYC 104	Statistics for Behavioral Science *	4
or PSYC 104H	Statistics for Behavioral Science (Honors)	
or SOC 125	Introduction to Statistics in Sociology	
Total Units		19

* Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the courses listed are GE courses.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Associate in Arts Degree

Social Justice Studies for Transfer: LGBTQ Studies

Students completing this associate degree will have completed lower-division major preparation requirements for a LGBTQ studies degree, an emphasis or option within a social justice/ LGBTQ studies degree, or a degree considered similar to LGBTQ studies at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses accepting this degree may require additional lower-division major preparation. This degree may not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is

not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a social justice/LGBTQ studies major and to determine which CSU campuses are participating in this program.

To complete the degree, students must fulfill the following requirements:

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- ▶ Complete all courses required in the major with a "C" or "P" or better.
- ▶ Complete the CSU-GE (Plan B) or IGETC (Plan C)* general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- ▶ Complete a minimum of 12 units in residence at MiraCosta College.

* Students completing IGETC may be awarded the degree, but they must complete a course from Area 1C: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcomes Statement

Upon successful completion of this program, students will be able to:

- ▶ articulate gender dynamics in face-to-face interaction, group settings, and large-scale social institutions.
- ▶ describe the ways in which gender interacts and intersects with race, class, sexualities, ethnicity, age, ability, and other identities to help shape a person's experiences in society.

Required courses:		
SOC 130	Introduction to Gender Studies *	3
SOC 140	Introduction to LGBT Studies *	3
SOC 207	Race and Ethnic Relations *	3
List A:		
SOC 101	Introduction to Sociology *	3
or SOC 101H	Introduction to Sociology (Honors)	
SOC 105	Introduction to Justice Studies *	3
PSYC 104	Statistics for Behavioral Science *	4
or PSYC 104H	Statistics for Behavioral Science (Honors)	
or SOC 125	Introduction to Statistics in Sociology	
Total Units		19

* Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the courses listed are GE courses.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Certificates

Certificate of Proficiency

Research Fundamentals

The certificate in Research Fundamentals emphasizes the skills needed to interpret research data and conduct basic research in accordance with the procedures and methods of behavioral science. The certificate is designed for individuals interested in learning research skills and for those who need assistance in improving these skills for their work.

Program Student Learning Outcome Statement

- ▶ Upon completion of this program, the student will be able to construct a testable hypothesis and examine it using appropriate research methodologies.

Required courses:		
PSYC 104	Statistics for Behavioral Science	4
or PSYC 104H	Statistics for Behavioral Science (Honors)	
or SOC 125	Introduction to Statistics in Sociology	
LIBR 101	Introduction to Library Research	1
Select at least three elective units from the following:		3
PSYC 101	General Psychology	
or PSYC 101H	General Psychology (Honors)	
SOC 101	Introduction to Sociology	
or SOC 101H	Introduction to Sociology (Honors)	
ADM 100	Introduction to the Administration of Justice	
or ADM 100H	Introduction to the Administration of Justice (Honors)	
Select one course from the following electives:		3
PSYC 205	Research Methods in Psychology	
SOC 205	Introduction to Research Methods in Sociology	
LIBR 201	Media & Information Literacy	
or LIBR 201H	Media & Information Literacy (Honors)	
Total Units		11

Certificate of Proficiency

Volunteer Services

This certificate offers students core courses in behavioral science combined with at least one behavioral science course that offers service learning. The academic courses provide a fundamental understanding of human behavior. A course that includes service learning requires volunteering in the community combined with written reflection on the volunteer experience. This certificate emphasizes working directly with people in need within the service-learning tradition, and it integrates academics with practice. This certificate can enrich the service of experienced volunteers, guide those interested in volunteering for the first time and transfer students interested in teaching and social service agency work, and provide early experience in public service. Students need to contact the Service Learning Office for information about instructors in behavioral science who offer service learning. In addition, students must provide verification of their volunteer participation through the Service Learning Office to earn the certificate.

Program Student Learning Outcome Statement

- ▶ Upon completion of this program, the student will be able to explain the importance of volunteering in the community from a behavioral sciences perspective.

Required courses:		
SOC 101	Introduction to Sociology	3
or SOC 101H	Introduction to Sociology (Honors)	
SOC 102	Contemporary Social Problems	3
Select at least 5 elective units from the following:		5
CHLD 210	Child, Family, and Community	
PSYC/SOC 103	Social Psychology	
PSYC/SOC 145	Psychology/Sociology of the Family	
Total Units		11

Courses**SOC 101: Introduction to Sociology**

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in SOC 101H.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course offers a thorough study of human society and social phenomena. It is guided by sociology's basic principle that people's lives are affected not only by individual characteristics but also by their place in the social world. The course emphasizes the systematic connections among human relationships, social institutions, and social organizations, which allow students to evaluate themselves, and the world around them, more analytically and critically. UC CREDIT LIMITATION: Credit for SOC 101 or SOC 101H. C-ID SOCI-110.

SOC 101H: Introduction to Sociology (Honors)

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in SOC 101.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall or Spring

This course offers a thorough study of human society and social phenomena. It is guided by sociology's basic principle that people's lives are affected not only by individual characteristics, but also by their place in the social world. The course emphasizes the systematic connections among human relationships, social institutions, and social organizations, which allow students to evaluate themselves, and the world around them, more analytically and critically. As an honors course, it provides an enhanced experience for motivated students through exigent course work and readings, enriched and in-depth analysis of social issues, and application of higher-level critical thinking skills through the process of conducting research in the field of sociology. UC CREDIT LIMITATION: Credit for SOC 101 or SOC 101H. C-ID SOCI-110.

SOC 102: Contemporary Social Problems

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring, and Summer

This course analyzes social problems in a diverse society. It emphasizes economic, racial, and gender inequality, crime, poverty, the family, education, health care, and other issues pertaining to society's major social issues. Students evaluate the causes, consequences, and solutions to the problems of our society. C-ID SOCI-115.

SOC 103: Social Psychology

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in PSYC 103.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

Social psychology examines the influence that society, contexts, groups, and others have on individuals. This course emphasizes the sociological and psychological factors in socialization, self-concept, interpersonal relationships, and group dynamics. The course pays special attention to social cognition, attitudes, social influence, language, and cross-cultural differences in social psychology. C-ID PSY-170.

SOC 105: Introduction to Justice Studies

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course introduces the interdisciplinary field of justice studies as a lens to examine social justice movements. Critical race theories and social conflict theories are examined to provide a basis for a better understanding of the socio-economic, cultural and political conditions that create and maintain inequalities which affect marginalized, disadvantaged, and oppressed social groups in the United States. It explores these social, economic, political, and criminal justice issues by means of sociological, philosophical, and legal perspectives and methodologies. Students critically assess the obstacles and opportunities central to the pursuit of justice in the United States and abroad. UC CREDIT LIMITATION: Credit for ADM 100/ADM 100H or SOC 105. C-ID SOCI-160.

SOC 120: Introduction to Women's Studies

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall

This course introduces students to women's studies through sociological theories, concepts, and sociological research. The course examines the status and roles of women in social institutions, social organizations, and social classes. It compares and contrasts similarities and differences in women's experiences based on race and ethnic groups, different cultures, and subcultures - with particular considerations of culturally specific notions of femininities. It is guided by sociology's emphases on cultural relativism, diversity, and the effects of inequality. Topics include institutional discrimination, gender socialization, sexuality, varied cultural influences, feminism, and regional, national, and global perspectives on women's rights. C-ID SJS-120.

SOC 125: Introduction to Statistics in Sociology

Units: 4

Prerequisites: MATH 28, MATH 30, or eligibility determined by the math placement process.

Enrollment Limitation: Not open to students with prior credit in SOC 104 or SOC 104H.

Acceptable for Credit: CSU, UC

Lecture 4 hours.

Course Typically Offered: Fall, Spring, and Summer

This course covers the application of statistical methods to interpret, analyze, and describe quantitative sociological data. Topics include descriptive and inferential statistics; probability topics, populations and samples, the normal distribution, the central limit theorem; confidence intervals; hypothesis testing; comparing two means; F distribution and ANOVA; correlation and linear regression; and chi-square. Students use statistical software (SPSS) to analyze data and report results using American Sociological Association (ASA) style. UC CREDIT LIMITATION: Credit for BTEC 180/BTEC 180H, BUS 204/BUS 204H, MATH 103/MATH 103S, PSYC 104/PSYC 104H, or SOC 125. C-ID SOCI-125.

SOC 130: Introduction to Gender Studies

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall or Spring

This course examines gender construction and gender inequities in contemporary society using both a foundation of relevant theories and concepts from sociology and an interdisciplinary lens, including historical, anthropological, economic, political, queer, feminist, and cultural studies perspectives. The course also addresses the development of contemporary gender topics, applications of theory, and discussions related to men's studies, queer studies, and the LGBTQIA community. C-ID SOCI-140.

SOC 140: Introduction to LGBT Studies

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall or Spring

This interdisciplinary course introduces students to concepts, theories, and research findings through a sociological perspective in the study of lesbian, gay, bisexual, transgender (LGBT) issues with particular attention to the operation of social institutions. Topics include politics, policy and governance of LGBT issues, social movements and resistance, biological and environmental impacts on identity, equity, equality and inclusion, privilege and disadvantage, queer activism; diverse experiences of sexuality; and representations in literature, art, and popular culture. The class emphasizes ways in which sexual identities intersect with and shape other categories of identity, including class, race and ethnicity, and social class. C-ID SJS-130.

SOC 145: Psychology/Sociology of the Family

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in PSYC 145.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course examines the family as a social institution and applies sociological and psychological theories and concepts to couples, intimate relationships, marriage, and families. These theories and concepts provide frameworks for examining love, sexuality, and commitment and for identifying problems and adjustments for couples and family relationships. The course also studies changing models of the family, historical perspectives, cross-cultural comparisons, and the influences of changes in contemporary society affecting family life. Topics include partner selection, becoming parents, communication, family and work, family crises, divorce, aging, and issues linked to social class and living in a diverse society. C-ID SOCI-130.

SOC 205: Introduction to Research Methods in Sociology

Units: 3

Prerequisites: SOC 101 or SOC 101H; and PSYC 104, PSYC 104H, or SOC 125; and ENGL 100 or ENGL 100H.

Enrollment Limitation: Concurrent enrollment in PSYC 104, PSYC 104H, or SOC 125 for students with MATH 103 credit.

Acceptable for Credit: CSU, UC

Lecture 2 hours, laboratory 3 hours.

Course Typically Offered: Spring

This course introduces the fundamental methods of research and how sociologists use them to examine, investigate, and think critically on topics related to the discipline. It emphasizes an appreciation of the scientific method, the development of research skills, knowledge of research ethics, and the evaluation of scientific research. Students conduct library research, design and implement research projects using appropriate methodologies and controls, analyze and interpret data using a statistical computer program, and write research reports using APA format. Students with MATH 103 may take PSYC 104 or SOC 125 concurrently with this course. C-ID SOCI-120.

SOC 207: Race and Ethnic Relations

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in ETHN 207.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall or Spring

This course provides a systematic examination of how race and ethnic relations are affected by the concepts of power, prejudice, ethnocentrism, and racism. It connects historical oppression to current racial and ethnic dynamics in the U.S. The course also studies the institutions and other factors involved in establishing, sustaining, and changing systems of racial and ethnic inequality and how they are connected to class, gender, sexuality, citizenship status, and other intersections. C-ID SOCI-150, SJS-110.

SOC 230: Introduction to Chicana/o Studies

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in CCS 230.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall, Spring

This course is an introductory survey of the field of Chicano studies and the socio-historical and contemporary factors that influence contemporary Chicana/o and Chicanx/Latinx cultures including their pre-Hispanic roots in the Americas. The cross-disciplinary approach examines applicable methods and theories from sciences and humanities to analyze the lived experiences of Chicanos/as and Chicanxs/Latinxs. This course is designed for those wishing to gain general knowledge of the Chicana/o and Chicanx/Latinx experience.

SOC 232: Critical Issues in Chicana and Latina Studies

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in CCS 232.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Fall or Spring

This course examines critical themes in Chicana and Latina feminist scholarship and the lived experiences of Chicana and other Latina women in American society. It applies an interdisciplinary approach to examine power within and resistance to the family, religion, education, economics, culture, social conditions, health, and other areas.

SOC 240: Introduction to Black Studies

Units: 3

Prerequisites: None

Enrollment Limitation: Not open to students with prior credit in BLST 240.

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Spring

This course introduces students to the social and academic origins of Africans in America and around the world. By employing a sociological approach, students gain a broader and deeper understanding of the Black experience. This course is intended for students who want to acquire fundamental knowledge related to areas of study within the Black Studies discipline, various cultures of Africa, and the African Diaspora.

SOC 250: Introduction to Pacific Studies

Units: 3

Prerequisites: None

Acceptable for Credit: CSU, UC

Lecture 3 hours.

Course Typically Offered: Spring

This course introduces students to the geography, histories, cultures, and societies of the Pacific Islands (Polynesia, Melanesia, Micronesia, and Australia). Topics include traditional and contemporary religious practices, languages, arts, and athletics in the Pacific. The course emphasizes Pacific Islander perspectives and experiences as it examines the effects of colonization, resistance and rights movements, and current challenges to the health and well-being of Pacific Island communities.

SOC 292: Internship Studies

Units: 0.5-3

Prerequisites: None

Corequisite: Complete 75 hrs paid or 60 hrs non-paid work per unit.

Enrollment Limitation: Instructor, dept chair, and Career Center approval. May not enroll in any combination of cooperative work experience and/or internship studies concurrently.

Acceptable for Credit: CSU

Course Typically Offered: To be arranged

This course provides students the opportunity to apply the theories and techniques of their discipline in an internship position in a professional setting under the instruction of a faculty-mentor and site supervisor. It introduces students to aspects of the roles and responsibilities of professionals employed in the field of study. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students must develop new learning objectives and/or intern at a new site upon each repetition. Students may not earn more than 16 units in any combination of cooperative work experience (general or occupational) and/or internship studies during community college attendance.

SOC 299: Occupational Cooperative Work Experience

Units: 1-4

Prerequisites: None

Corequisite: Complete 75 hrs paid or 60 hrs non-paid work per unit.

Enrollment Limitation: Career Center approval. May not enroll in any combination of cooperative work experience and/or internship studies concurrently.

Acceptable for Credit: CSU

Course Typically Offered: To be arranged

Occupational Cooperative Work Experience Education is intended for students employed in a job directly related to their major. It allows such students the opportunity to apply the theories and skills of their discipline to their position and to undertake new responsibilities and learn new skills at work. Topics include goal-setting, employability skills development, and examination of the world of work as it relates to the student's career plans. Students may not earn more than 16 units in any combination of cooperative work experience (general or occupational) and/or internship studies during community college attendance.